

New York State School Report Card Comprehensive Information Report

BEDS Code : 40-13-01-04-0003
 Name : Barker High School
 Principal: Mr. Dennis Kenney

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	102	104	107
Tenth	87	92	94
Eleventh	76	77	88
Twelfth	73	71	75
Ungraded Secondary	0	0	0
Total K-12 Enrollment	338	344	364

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	1.2%	8	2.3%	9	2.5%
Black (Not Hispanic)	5	1.5%	4	1.2%	3	0.8%
Hispanic	6	1.8%	6	1.7%	7	1.9%
White (Not Hispanic)	323	95.6%	326	94.8%	345	94.8%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
2	0.6%	2	0.6%	6	1.6%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	17	19	18
Mathematics Grade 10	13	13	16
Science Grade 10	0	19	18
Social Studies Grade 10	16	18	18

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.8%		95.1%		95.4%
Student Suspensions	29	8.3%	21	6.2%	7	2.0%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	32.3%	12.8%	14.8%
Reduced Lunch	11.2%	8.7%	8.2%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	99%	97%	96%

Staff Counts

Staff	2001–2002
Total Teachers	40
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	65	42	65%	67	43	64%	72	58	81%
Students with Disabilities	3	0	0%	1	0	0%	0	0	0%
All Students	68	42	62%	68	43	63%	72	58	81%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	42	21	0	2	7	0
Percent	58%	29%	0%	3%	10%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	2	2

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					3	0.8%
	Total Noncompleters					3	0.8%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					3	0.8%
	Total Noncompleters					3	0.8%
All Students	Dropped Out	15	4.4%	18	5.2%	0	0.0%
	Entered GED Program*	9	2.7%	10	2.9%	6	1.6%
	Total Noncompleters	24	7.1%	28	8.1%	6	1.6%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	12	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	2	#	0	0%	0	0%
Spanish	0	0%	1	#	30	100%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	1	#	1	#
Science	2	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	7	57%	0	0%	0	0%
U.S. Hist & Gov't	8	88%	1	#	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	8	75%	4	#	3	#
Science	5	80%	0	0%	6	50%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	50%	0	0%	2	#
U.S. Hist & Gov't	0	0%	0	0%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	71	76	89	0	1	8
Number Scoring 55–100	71	75	88	0	#	8
Number Scoring 65–100	64	73	87	0	#	7
Number Scoring 85–100	17	31	47	0	#	0
Percentage of Tested Scoring 55–100	100%	99%	99%	0%	#	100%
Percentage of Tested Scoring 65–100	90%	96%	98%	0%	#	88%
Percentage of Tested Scoring 85–100	24%	41%	53%	0%	#	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	107	47	6	6	4	0
Number Scoring 55–100	79	32	6	2	#	0
Number Scoring 65–100	72	27	5	1	#	0
Number Scoring 85–100	32	10	2	0	#	0
Percentage of Tested Scoring 55–100	74%	68%	100%	33%	#	0%
Percentage of Tested Scoring 65–100	67%	57%	83%	17%	#	0%
Percentage of Tested Scoring 85–100	30%	21%	33%	0%	#	0%
Mathematics A						
Number Tested	0	1	87	0	0	3
Number Scoring 55–100	0	#	58	0	0	#
Number Scoring 65–100	0	#	43	0	0	#
Number Scoring 85–100	0	#	25	0	0	#
Percentage of Tested Scoring 55–100	0%	#	67%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	#	49%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	#	29%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	73			2		
Number Scoring 55–100	71			#		
Number Scoring 65–100	67			#		
Number Scoring 85–100	31			#		
Percentage of Tested Scoring 55–100	97%			#		
Percentage of Tested Scoring 65–100	92%			#		
Percentage of Tested Scoring 85–100	42%			#		
Global History and Geography (first administered June 2000)						
Number Tested	0	91	87	0	4	3
Number Scoring 55–100	0	89	84	0	#	#
Number Scoring 65–100	0	88	80	0	#	#
Number Scoring 85–100	0	36	33	0	#	#
Percentage of Tested Scoring 55–100	0%	98%	97%	0%	#	#
Percentage of Tested Scoring 65–100	0%	97%	92%	0%	#	#
Percentage of Tested Scoring 85–100	0%	40%	38%	0%	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	59	5		0	0	
Number Scoring 55–100	57	5		0	0	
Number Scoring 65–100	52	4		0	0	
Number Scoring 85–100	19	0		0	0	
Percentage of Tested Scoring 55–100	97%	100%		0%	0%	
Percentage of Tested Scoring 65–100	88%	80%		0%	0%	
Percentage of Tested Scoring 85–100	32%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		73	96		1	9
Number Scoring 55–100		72	95		#	8
Number Scoring 65–100		69	94		#	7
Number Scoring 85–100		38	28		#	0
Percentage of Tested Scoring 55–100		99%	99%		#	89%
Percentage of Tested Scoring 65–100		95%	98%		#	78%
Percentage of Tested Scoring 85–100		52%	29%		#	0%
Living Environment (first administered June 2001)						
Number Tested		80	82		7	4
Number Scoring 55–100		80	76		7	#
Number Scoring 65–100		80	75		7	#
Number Scoring 85–100		22	36		0	#
Percentage of Tested Scoring 55–100		100%	93%		100%	#
Percentage of Tested Scoring 65–100		100%	91%		100%	#
Percentage of Tested Scoring 85–100		28%	44%		0%	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		90	110		6	12
Number Scoring 55–100		85	104		5	10
Number Scoring 65–100		80	94		3	5
Number Scoring 85–100		39	43		1	0
Percentage of Tested Scoring 55–100		94%	95%		83%	83%
Percentage of Tested Scoring 65–100		89%	85%		50%	42%
Percentage of Tested Scoring 85–100		43%	39%		17%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	105	79	66	70	80
2001	110	102	77	67	89
2002	104	94	89	74	90

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	18	2	2	3	6
2001	11	9	3	2	6
2002	13	7	9	3	8

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	80	89	90	6	6	8
Comprehensive French						
Number Tested	19	5	12	0	0	0
Number Scoring 55–100	19	5	12	0	0	0
Number Scoring 65–100	19	5	12	0	0	0
Number Scoring 85–100	9	2	6	0	0	0
Percentage of AGE Tested	24%	6%	13%	0%	0%	0%
Percentage of AGE Scoring 55–100	24%	6%	13%	0%	0%	0%
Percentage of AGE Scoring 65–100	24%	6%	13%	0%	0%	0%
Percentage of AGE Scoring 85–100	11%	2%	7%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	80	89	90	6	6	8
Comprehensive Spanish						
Number Tested	24	40	28	0	0	0
Number Scoring 55–100	24	40	28	0	0	0
Number Scoring 65–100	24	40	28	0	0	0
Number Scoring 85–100	12	30	20	0	0	0
Percentage of AGE Tested	30%	45%	31%	0%	0%	0%
Percentage of AGE Scoring 55–100	30%	45%	31%	0%	0%	0%
Percentage of AGE Scoring 65–100	30%	45%	31%	0%	0%	0%
Percentage of AGE Scoring 85–100	15%	34%	22%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	80	89	90	6	6	8
Sequential Mathematics, Course II						
Number Tested	55	47	17	0	0	0
Number Scoring 55–100	47	45	15	0	0	0
Number Scoring 65–100	39	43	11	0	0	0
Number Scoring 85–100	13	13	3	0	0	0
Percentage of AGE Tested	69%	53%	19%	0%	0%	0%
Percentage of AGE Scoring 55–100	59%	51%	17%	0%	0%	0%
Percentage of AGE Scoring 65–100	49%	48%	12%	0%	0%	0%
Percentage of AGE Scoring 85–100	16%	15%	3%	0%	0%	0%
Percentage of Tested Scoring 65–100	71%	91%	65%	0%	0%	0%
Sequential Mathematics, Course III						
Number Tested	40	31	43	0	0	0
Number Scoring 55–100	38	30	37	0	0	0
Number Scoring 65–100	34	29	35	0	0	0
Number Scoring 85–100	15	12	15	0	0	0
Percentage of AGE Tested	50%	35%	48%	0%	0%	0%
Percentage of AGE Scoring 55–100	47%	34%	41%	0%	0%	0%
Percentage of AGE Scoring 65–100	42%	33%	39%	0%	0%	0%
Percentage of AGE Scoring 85–100	19%	13%	17%	0%	0%	0%
Percentage of Tested Scoring 65–100	85%	94%	81%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	80	89	90	6	6	8
Earth Science (last administered January 2001)						
Number Tested	84	14		7	1	
Number Scoring 55–100	64	10		2	#	
Number Scoring 65–100	54	4		1	#	
Number Scoring 85–100	14	0		0	#	
Percentage of AGE Tested	105%	16%		117%	#	
Percentage of AGE Scoring 55–100	80%	11%		33%	#	
Percentage of AGE Scoring 65–100	68%	4%		17%	#	
Percentage of AGE Scoring 85–100	17%	0%		0%	#	
Percentage of Tested Scoring 65–100	64%	29%		14%	#	
Biology (last administered January 2001)						
Number Tested	78	12		4	0	
Number Scoring 55–100	75	12		#	0	
Number Scoring 65–100	57	7		#	0	
Number Scoring 85–100	18	0		#	0	
Percentage of AGE Tested	97%	13%		#	0%	
Percentage of AGE Scoring 55–100	94%	13%		#	0%	
Percentage of AGE Scoring 65–100	71%	8%		#	0%	
Percentage of AGE Scoring 85–100	23%	0%		#	0%	
Percentage of Tested Scoring 65–100	73%	58%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	56	59	14	0	0	0
Number Scoring 55–100	55	53	11	0	0	0
Number Scoring 65–100	43	36	7	0	0	0
Number Scoring 85–100	11	5	1	0	0	0
Percentage of AGE Tested	70%	66%	16%	0%	0%	0%
Percentage of AGE Scoring 55–100	69%	60%	12%	0%	0%	0%
Percentage of AGE Scoring 65–100	54%	40%	8%	0%	0%	0%
Percentage of AGE Scoring 85–100	14%	6%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	77%	61%	50%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	80	89	90	6	6	8
Physics (last administered January 2002)						
Number Tested	17	30	0	0	0	0
Number Scoring 55–100	17	30	0	0	0	0
Number Scoring 65–100	17	27	0	0	0	0
Number Scoring 85–100	7	11	0	0	0	0
Percentage of AGE Tested	21%	34%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	21%	34%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	21%	30%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	12%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	90%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			48			0
Number Scoring 55–100			48			0
Number Scoring 65–100			36			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			53%			0%
Percentage of AGE Scoring 55–100			53%			0%
Percentage of AGE Scoring 65–100			40%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			75%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			29			0
Number Scoring 55–100			23			0
Number Scoring 65–100			17			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			32%			0%
Percentage of AGE Scoring 55–100			26%			0%
Percentage of AGE Scoring 65–100			19%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			59%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	38	100%	42	98%	64	97%
Students with Disabilities	2	#	3	#	11	82%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	1	1	#	#	#	#
The Arts (optional)	0	2	#	#	#	#

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	71	71	4	4	75	75
Number Scoring 55–64	#	#	#	#	1	0
Number Scoring 65–84	#	#	#	#	40	33
Number Scoring 85–100	#	#	#	#	31	39
Approved Alternatives	#	#	#	#	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	76	9	85
Number Scoring 55–64	3	1	4
Number Scoring 65–84	41	7	48
Number Scoring 85–100	32	0	32
Approved Alternatives	0	0	0

(Form – O)